## Long Term Plan - Rainbow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
<u>Topic</u>	Me, Myself and I	Colour and Pattern	Winter Wonderland	Light and Dark	Big and Small	Who Lives in a House Like This?			
Key Texts	Super Duper You	The Princess and the	The Story of Snow	Oscar and the Moth	Sam Plants a	This is Our House			
	What Makes Me a	Wizard	The Snow Thief	Firefly Home	Sunflower	A Place Called Home			
	Me?	Monsters Love	Snowball	The Light in the Night	The Gigantic Turnip	The Three Little Pigs			
	Find your happy	Colours	Bear and Bird Winter	Ella Night Lights	Titch	Animal Homes			
	The Colour Monster	Confetti	Wonderland		Hello, World! Garden				
	goes to School	Why?: The Sciencey,	Adventure: A Snowy		Time				
	Head to Toes: My	Rhymey Guide to	Search and Find Story						
	First Body Book	Rainbows	(The Bear and the						
			Bird)						
<b>Class Favourites</b>	Owl Babies								
Stories that will be	Brown Bear Brown Bear								
read again and again	One Ted Falls Out of Bed								
throughout the year		Can't you Sleep Little Bear							
	Snail and the Whale								
	Handa's Surprise								
	Giraffe's Can't Dance								
	The Very Hungry Caterpillar								
	Naughty Bus								
	Each Peach Pear Plum								
<u>Maths</u>	Daily Counting/Number Practise and Daily Story								
	Number	Pattern	Spatial Awareness	Number	Shape	Measure			
<u>PSHE</u>	Self-Awareness	Managing Feelings	Self-Care, Support	The World I Live In	Changing and	Healthy Lifestyles			
			and Safety		Growing				
British Values	Rule of Law	Mutual Tolerance	Mutual Respect	Mutual Tolerance	Democracy	Individual Liberty			
<u>Independence</u>	Dressing and Undressing, Eating and Drinking, Toileting and Hygiene								
	Travels as a Pedestrian		Travels by Bus		Money				
	Safety		Safety		Shopping Safety				
		Scientific F	nquiry, Senses, Weather and Seasons, Technology and Food						
	Scientific Enquity, Senses, Weather and Seasons, Technology and Tood								

Understanding the	People and	People and	Water	The World	Plants	Animals, Including			
<u>World</u>	Communities	Communities				Humans			
			Animals, Including						
			Humans			People and			
Λ ω	Droporation/Indopor	dones Evaluring and Day	voloning Idoas Drawing	and Mark Making Digita	Madia and Daing Imagi	Communities			
<u>Art</u>	Preparation/Independence, Exploring and Developing Ideas, Drawing and Mark Making, Digital Media and Being Imaginative and Expressive  Collage/Textiles Colour Printing Colour Sculpting Drawing and Mark								
	Collage/Textiles	Coloui	Printing	Coloui	Sculpting	Making			
		Pattern							
		Jackson Pollock							
<b>Artist Focus</b>									
<u>Music</u>	Timbre	Rhythm	Tempo	Pitch	Dynamics	Structure			
	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>			
	SEND unit 1, 2, 3	SEND Unit 22	SEND Unit 9	SEND Unit 24	SEND Unit 6	SEND Unit 21			
		SEND Unit 4	SEND Unit 12	SEND Unit 14	SEND Unit 11	SEND Unit 16			
		SEND Unit 5			SEND unit 19				
	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>	<u>Charanga</u>			
	(N) Me!	(N) My Stories	(N) Everyone!	(N) Our World!	(N) Big Bear Funk	(N) Reflect, Rewind			
						and Replay			
<u>PE</u>	Dancing Movement	Basic Movement	Balance, Flexibility	Throwing and	Swimming	Swimming			
			and Strength	Catching					
		Running and Jumping	<b>C</b>	T C					
Food Tools also:	D.:	Gymnastics Team Games							
Food Technology	Pre-Cooking Skills, Dealing with Accidents in the Kitchen, Germs and Bacteria and Festivals and Cultures								
	Pouring, Mixing and	Measuring	Using a: -Blunt knife		Works Safely with Electrical Equipment				
	Estimating								
				eld grater	Time Management				
				ole peeler					
				tters					
				pener					
			(Progression as and	d when appropriate)					