

Person Specification: Teaching Assistant Level 3

Area	Criteria		Evidence
	Essential	Desirable	
Qualifications	• NNEB, NVQ 3 or CACHE level 3 or BTEC Level 3 or equivalent qualification in a relevant discipline • Minimum 4 subjects GCSE Grades A*- C (or equivalent) including Maths and English	• First aid certificate • Team Teach or equivalent • Additional SEND training	Application form
Experience	• Recent experience of working or volunteering within a primary school environment • Recent experience of working with individuals and groups • Experience of working with children with general and specific learning difficulties • Experience of using a variety of positive behaviour management strategies	• Experience of adapting learning programmes for children with SEND. • Experience of working with children with ASD.	Application form Interview Teaching activity References
Skills, Knowledge and Aptitude	• Ability to relate well with children and adults • Working knowledge of the National Curriculum and the Early Years Foundation Stage guidance. • Commitment to safeguarding practices and procedures • Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, small groups and whole class • Demonstrate an understanding of the SEND code of Practice • Plan effective actions for pupils with SEND, monitor and evaluate progress. • Good written and oral communication skills • Ability to work flexibly either on own or as part of a team • Enthusiasm and ability to use initiative	• Ability to work with children across the primary age range	Application form Interview Teaching activity References

	• Use ICT effectively to support teaching and learning • Willingness to work co-operatively with a wide range of professionals • Willingness to undertake further appropriate training as required • Willingness to attend to the medical needs of individuals following appropriate training		
Additional Factors	• Commitment to our school ethos and values • Approachable manner, reliable, conscientious, articulate, patience and kind • Sensitive to the needs of vulnerable children and their parents • Commitment to achieve high standards and to continuing personal and professional development • Enthusiasm and drive • Calm and positive approach • Good health and attendance record • Willingness to get involved in school life	• Willingness to undertake further training as required	Application form Interview Teaching activity References