

Peacock: Long term Plan 26/27

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Enrichment</u>	Harvest (October) National Non-Speaking/Non-Verbal Awareness Day (30.9.26) Halloween (31.10.26)	Bonfire Night (5.11.26) Outdoor Classroom Day (5.11.26) Diwali (8.11.26) Nursery Rhyme Week (WB: 9.11.26) Remembrance Day (11.11.26) Anti-Bullying Week/Road Safety Week, (WB 16.11.26) including odd sock day on 16.11.26 Children in Need (20.11.26) Hanukkah (WB 4 th) Save the Children Christmas Jumper Day (10.12.26)	Children's Mental Health Week (WB 1.2.27) NSPCC Number Day (5.2.27) Chinese New Year (6.2.27) Ramadan (TBC) Safer Internet (09.02.27) Day/Shrove Tuesday (9.2.27) Valentines Day (14.2.27)	Careers Week (WB 1.3.27) World Book Day (4.3.27) Science Week (WB 6.3.27) Mother's Day (7.3.27) Eid al-Fitr (approx. 9.3.27) Red Nose Day (19.3.27) Holi (22.3.27) Easter (28.3.27) Autism Awareness Day (2.4.26)	National Exercise Day (18.4.27) National Walking Month (May) Outdoor classroom day (TBC) World Health Day (7.4.27) Earth Day (22.04.27) VE Day (8.5.27) Eid al-Adha (approx. 16.5.27)	Pride Month (June) World Ocean Day (8.6.27) Drowning Prevention Week - (WB:12.06.27) Father's Day (20.6.27) World Music Day (21.6.27) World Chocolate Day (7.7.27) National Selfie Day (21.7.27)
<u>Parent Involvement</u>	Mam's Group Dad's Group MacMillan Coffee Morning Family Tree Workshop	Mam's Group Dad's Group Stay and Play - Maths	Mam's Group Dad's Group Phonics and Reading Workshop Peacock Class Coffee Morning	Mam's Group Dad's Group Stay and Play – Phonics/Reading	Mam's Group Dad's Group Maths Workshop Whole School Weekend Walk (parents and carers to bring children)	Mam's Group Dad's Group Sports Afternoon
<u>Topic Spring 1</u>	My People	Toys and Teddies	Everyday Heroes	Who Walks on this Planet Beside Me?	Wonderful Water	Let's Go! (Our Local Area)
<u>Key Texts</u>	Spreading My Wings	Old Bear	Super Duper You	There's a Rang-Tan in My Bedroom	The Snail and the Whale	The Lighthouse Keeper's Tea

<u>Class Favourites</u>	Living with Mum and Living with Dad A World for Me and You Zog and the Flying Doctors Charlie the Firefighter The Hospital Dog We All Belong Window The Lambton Worm					
<u>Maths</u> <u>Working within Y1</u>	Fluency: *Oral counting forwards and backwards within 50. *To begin to apply mathematical concepts.					
	NCETM Mastering Number programme (Year 1)					
	Composition (3 weeks) Comparison (1 week) Counting (1 week) Composition (1 week)	Composition (4 weeks) Counting (1 week)	Composition (5 weeks)	Number Facts (arithmetic)	Composition(1 week) Counting (1 week) Number Facts (2 weeks)(arithmetic) (2 weeks)	Composition 3 weeks) Number Facts (arithmetic) 3 weeks)
	Place Value	Addition and Subtraction	Geometry	Place Value Addition and Subtraction	Measurement	Multiplication and division
	<u>Book:</u> Ten Little Fingers and Ten Little Toes by Mem Fox	<u>Book:</u> 13 Ways to Eat a Fly by Sue Heavenrich	<u>Book:</u> Big Book of Shapes	<u>Book:</u> One Moose, Twenty Mice by Claire Beaton	<u>Book:</u> Jack and the Beanstalk	<u>Book:</u> 20 Big Trucks in the Middle of the Street by Mark Lee
<u>PSHE</u>	Dealing with Touch, Different Types of Relationships, Keeping Safe Online, Keeping Safe and Puberty (where appropriate)					
	Self-Awareness	Managing Feelings	Self-Care, Support and Safety	The World I Live In	Healthy Lifestyles	Changing and Growing
<u>British Values</u>	Democracy, Rule of Law, Mutual Respect and Tolerance, Individual Liberty					
	<u>Book:</u> This is Me	<u>Book:</u> Billy and The Beast	<u>Book:</u> Dreams of Freedom	<u>Book:</u> Everybody’s Welcome	<u>Book:</u> Handa’s Surprise	<u>Book:</u> Blue Chameleon
<u>Independence</u>	Overarching units to be covered throughout the year: Dressing and Undressing, Eating and Drinking, Toileting and Hygiene					
	Travel as a Pedestrian Safety		Travel by Bus Safety		Money Shopping Safety	
<u>Understanding the World</u>	Scientific Enquiry, Senses, Weather and Seasons, Technology, Food					
	People and Communities	Forces	People and Communities	Animals, Including Humans	Water	Materials

<u>Art</u>	Preparation and Independence, Exploring and Developing Ideas, Being Imaginative and Expressive					
	Digital Media Exploring the work of famous artists	Being Imaginative and Expressive Collage and Textiles	Drawing and Mark making (Including Painting)	Printing Pattern	Colour Exploring the Work of Famous Artists	Sculpture Exploring the work of famous artists
<u>Artist Focus</u>	Pablo Picasso				Piet Mondrian	Anthony Gormley
<u>Music</u>	Auditory Discrimination, Rhythm and Rhyme					
	Timbre	Pitch	Texture	Dynamics	Tempo	Structure
	<u>Creative Music Scheme:</u> Year 2 Unit 1: Questions and Answers	<u>Creative Music Scheme:</u> Year 2 Unit 1: Let's Keep Singing	<u>Creative Music Scheme:</u> Year 2 Unit 1: Sound and Symbol 1	<u>Creative Music Scheme:</u> Year 2 Unit 1: Sound and Symbol 2	<u>Creative Music Scheme:</u> Year 2 Unit 1: Around the World	<u>Creative Music Scheme:</u> Year 2 Unit 1: The Power of Communication
<u>P.E.</u>	Swimming	Throwing and Catching/ Team Games	Balance, Flexibility and Strength / Gymnastic	Dance and Movement / Evaluating Performance	Swimming	Basic Movement / Running and Jumping
<u>Food Technology</u>	Pre-Cooking Skills, Working Safely, Dealing with Accidents in the Kitchen, Germs and Bacteria					
	Pouring, Mixing and Estimating Food	Measuring Festivals and Cultures (<i>Christmas</i>)	Using a: -Blunt knife - Hand held grater -Vegetable peeler -Cutters -Can opener (Progression as and when appropriate) Festivals and Cultures (<i>CNY</i>)	Works Safely with Electrical Equipment Time Management Festivals and Cultures (<i>Eid al-Fitr</i>)	Pouring, Mixing and Estimating Festivals and Cultures (<i>Food Festival – food from around the world, Food Festival</i>)	Measuring