

Long Term Plan - Ruby

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	Me, Myself and I	Colour and Pattern	Winter Wonderland	Light and Dark	Big and Small	Who Lives in a House Like This?
<u>Key Texts</u>	<p>Hello, World! My Body <i>Jill McDonald</i></p> <p>Oh Dear, Look What I Got! <i>Michael Rosen</i></p> <p>I can Do It By Myself <i>Carol Hart</i></p>	<p>Brown Bear, Brown Bear, What Do You See? <i>Bill Martin</i></p> <p>The Colour Monster <i>Mr Joshua Brooks</i></p> <p>The Dinosaur That Pooped a Rainbow <i>Tom Fletcher</i></p>	<p>The Very Hungry Caterpillar's First Winter <i>Eric Carley</i></p> <p>Ten Little Penguins <i>Mike Brownlow</i></p> <p>Follow the Trail Winter Wonderland <i>DK</i></p>	<p>Peep Inside Night Time- <i>Anna Milbourne</i></p> <p>Zoom to The Moon- <i>Space Baby</i></p> <p>Splish, Splash, Glow- <i>Kelkoo</i></p>	<p>Big and Small- <i>Cynthia Harrod</i></p> <p>Big and Small- <i>Britta Teckentrup</i></p> <p>Big and Small- <i>Diane Nieker</i></p>	<p>Who Lives Here? - <i>Julia Donaldson</i></p> <p>In Every House on Every Street- <i>Jess Hitchman</i></p> <p>This is Our House- <i>Michael Rosen</i></p>
<u>Class Favourites</u> <i>Stories that will be read again and again throughout the year</i>	<p>*The Tiger Who Came To Tea- <i>Judith Kerr</i></p> <p>*Guess How Much I Love You- <i>Sam Mcbratney</i></p> <p>*Were Going On A Bear Hunt- <i>Michael Rosen</i></p> <p>*Goodnight Moon- <i>Margaret Wisebrown</i></p> <p>*Dear Zoo- <i>Rod Campbell</i></p> <p>*Not Now Bernard-<i>David McKee</i></p> <p>*Little Rabbit Foo Foo- <i>Michael Rosen</i></p>					
<u>Maths</u>	Daily Counting/Number Practise and Daily Story					
	Number	Pattern	Spatial Awareness	Number	Shape	Measure
	Book(s): Number Blocks	Book(s): Pattern- Henry Pluckrose	Book(s): Triangle- <i>Mac Barnett</i>	Book(s): Eggs 1,2,3- <i>Janet Halman</i>	Book(s): Shapes- <i>Ronald Dahl</i>	Book(s): Size-Henry <i>Pluckrose</i>
<u>PSHE</u>	Self-Awareness	Managing Feelings	Self-Care, Support and Safety	The World I Live In	Changing and Growing	Healthy Lifestyles
<u>British Values</u>	<p>Rule of Law</p> <p>Book: But why can't I? – A book about rules -<i>Susan Graves</i></p>	<p>Mutual Tolerance</p> <p>Book: All Are Welcome- <i>Alexandra Penfold</i></p>	<p>Mutual Respect</p> <p>Book: Everybody's welcome- <i>Patricia Hegarty.</i></p>	<p>Mutual Tolerance</p> <p>Book: The Dot Book- <i>Peter Reynolds</i></p>	<p>Democracy</p> <p>Book: ABC of Democracy-<i>Nancy Shapiro</i></p>	<p>Individual Liberty</p> <p>Book: The Invisible String by <i>Patricia Karst</i></p>

<u>Independence</u>	Dressing and Undressing, Eating and Drinking, Toileting and Hygiene					
	Travels as a Pedestrian Safety		Travels by Bus Safety		Money Shopping Safety	
<u>Understanding the World</u>	Scientific Enquiry, Senses, Weather and Seasons, Technology and Food					
	People and Communities	People and Communities	Water Animals, Including Humans	The World	Plants	Animals, Including Humans People and Communities
<u>Art</u> <u>Artist Focus</u>	Preparation/Independence, Exploring and Developing Ideas, Drawing and Mark Making, Digital Media and Being Imaginative and Expressive					
	Collage and Textiles	Colour Pattern	Printing	Colour	Sculpting	Drawing and Mark Making
		Jackson Pollock				
<u>Music</u>	Timbre	Rhythm	Tempo	Pitch	Dynamics	Structure
	<u>Charanga</u> SEND unit 1, 2, 3	<u>Charanga</u> SEND Unit 22 SEND Unit 4 SEND Unit 5	<u>Charanga</u> SEND Unit 9 SEND Unit 12	<u>Charanga</u> SEND Unit 24 SEND Unit 14	<u>Charanga</u> SEND Unit 6 SEND Unit 11 SEND unit 19	<u>Charanga</u> SEND Unit 21 SEND Unit 16
	<u>Charanga</u> (N) Me!	<u>Charanga</u> (N) My Stories	<u>Charanga</u> (N) Everyone!	<u>Charanga</u> (N) Our World!	<u>Charanga</u> (N) Big Bear Funk	<u>Charanga</u> (N) Reflect, Rewind and Replay
<u>PE</u>	Basic Movement	Basic Movement	Balance, Flexibility and Strength	Swimming	Dance and Movement	Swimming
	Running and Jumping	Running and Jumping	Gymnastics		Evaluating Performance	
<u>Food Technology</u>	Pre-Cooking Skills, Dealing with Accidents in the Kitchen, Germs and Bacteria and Festivals and Cultures					
	Pouring, Mixing and Estimating	Measuring	Using a: -Blunt knife -Hand held grater -Vegetable peeler	Works Safely with Electrical Equipment Time Management		

			<div>-Cutters -Can opener <i>(Progression as and when appropriate)</i></div>	
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