

Long Term Plan - Blossom

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	Me, Myself and I	Colour and Pattern	Winter Wonderland	Light and Dark	Big and Small	Who Lives in a House Like This?
<u>Key Texts</u>	What can my sense do? Smell, Hear, Touch and See Marvellous Me - Inside and Out	Babies Love Colour Rainbow Fish Pitter Pattern	That's not my Winter Wonderland Where's Mr Penguin Little Chunkies: Animals in a Winter Wonderland	Peakaboo Chick The Sun and the Cloud Hello, World! - Weather	Big and Small (Barefoot Baby-Proof) Big Little Dear Zoo Brown Bear, Brown Bear	3 Little Pigs That's Not My Hedgehog
<u>Class Favourites</u> <i>Stories that will be read again and again throughout the year</i>	'That's not my' books We're Going on a Bear Hunt Where's Spot? 'Where's Mr' books Hard Back Pepper books Animal Hard books					
<u>Maths</u>	Daily Counting/Number Practise and Daily Story					
	Number Book(s): 5 little ducks My first numbers 1,2,3 To The Zoo	Pattern Book(s): Goldilocks and the 3 bears	Spatial Awareness Book(s): You are not small Head, Shoulders, Knees and Toes	Number Book(s): 3 Little Bunnies 3 Little Pigs	Shape Book(s): Shapes with Little Fish Shapes Book (Hard cover)	Measure Book(s): Big Shark, Little shark ABABA a Book of Pattern Play
<u>PSHE</u>	Self-Awareness	Managing Feelings	Self-Care, Support and Safety	The World I Live In	Changing and Growing	Healthy Lifestyles
<u>British Values</u>	Rule of Law	Mutual Tolerance	Mutual Respect	Mutual Tolerance	Democracy	Individual Liberty
<u>Independence</u>	Dressing and Undressing, Eating and Drinking, Toileting and Hygiene					
	Travels as a Pedestrian Safety		Travels by Bus Safety		Money Shopping Safety	

<u>Understanding the World</u>	Scientific Enquiry, Senses, Weather and Seasons, Technology and Food					
	People and Communities	People and Communities	Water Animals, Including Humans	The World	Plants	Animals, Including Humans People and Communities
<u>Art</u>	Preparation/Independence, Exploring and Developing Ideas, Drawing and Mark Making, Digital Media and Being Imaginative and Expressive					
	Collage and Textiles	Colour Pattern	Printing	Colour	Sculpting	Drawing and Mark Making
	<u>Artist Focus:</u>	Jackson Pollock				
<u>Music</u>	Timbre	Rhythm	Tempo	Pitch	Dynamics	Structure
	<u>Charanga</u> SEND unit 1, 2, 3	<u>Charanga</u> SEND Unit 22 SEND Unit 4 SEND Unit 5	<u>Charanga</u> SEND Unit 9 SEND Unit 12	<u>Charanga</u> SEND Unit 24 SEND Unit 14	<u>Charanga</u> SEND Unit 6 SEND Unit 11 SEND unit 19	<u>Charanga</u> SEND Unit 21 SEND Unit 16
	<u>Charanga</u> (N) Me!	<u>Charanga</u> (N) My Stories	<u>Charanga</u> (N) Everyone!	<u>Charanga</u> (N) Our World!	<u>Charanga</u> (N) Big Bear Funk	<u>Charanga</u> (N) Reflect, Rewind and Replay
<u>PE</u>	Basic Movement Running and Jumping	Dance and Movement Evaluating Performance	Basic Movement Running and Jumping	Swimming	Balance, Flexibility and Strength Gymnastics	Throwing and Catching Team Games
<u>Food Technology</u>	Pre-Cooking Skills, Dealing with Accidents in the Kitchen, Germs and Bacteria and Festivals and Cultures					
	Pouring, Mixing and Estimating	Measuring	Using a: -Blunt knife -Hand held grater -Vegetable peeler -Cutters -Can opener <i>(Progression as and when appropriate)</i>		Works Safely with Electrical Equipment Time Management	