

Long Term Plan - Sage

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	Me, Myself and I	Colour and Pattern	Winter Wonderland	Light and Dark	Big and Small	Who Lives in a House Like This?
<u>Key Texts</u>	Incredible Me One World I Like Myself The Dot Incredible You	Colour Monster How Do You Make a Rainbow? Colours, Colours Everywhere: A Lift-the-Flap Adventure Colour and Me! Wow! Said the owl: A first book of colours The Christmas Story	Ten Little Lights Walking in a Winter Wonderland The Snow Thief Lost and Found Stick Man It was a Cold Dark Night	Owl Babies The Fox Explores the Night My Shadow The Owl Who was Afraid of the Dark The Story of Easter Dear Easter Bunny	Big and Small The Very Hungry Caterpillar The Big, Bad Bug I Want to be Big I am Small I'm Not Small	Commotion in the Ocean Walking Through the Jungle The Jolly Postman Who's Hiding in the Woods Antarctica (Where on earth?)
<u>Class Favourites</u> <i>Stories that will be read again and again throughout the year</i>	We're Going on a Bear Hunt The Gingerbread Man The Gruffalo The Tiger Who Came to Tea The Very Hungry Caterpillar Room on the Broom The Little Red Hen Barefoot Books Jack and the Beanstalk					
<u>Maths</u>	Daily Counting/Number Practise and Daily Story					
	Number	Pattern	Spatial Awareness	Number/Subitising	Shape	Measure
	Book(s): The 3 Little Pigs Five Little Ducks	Book(s): Brown Bear, Brown Bear, What do You See?	Book(s): Whatever Next Duck in the Truck	Book(s): The Three Billy Goat's Gruff	Book(s): The Train Ride Naughty Bus	Book(s): Full, Full, Full of Love Big and Small

	Round and Round the Garden Goldilocks and The Three Bears Five Little Dinosaurs	Elmer Beep, Beep, Vroom, Broom A New House for a Mouse	Where's Spot? Where is Bear? The Gingerbread Man	Fox's Socks The Very Hungry Caterpillar The Three Little Pigs	The Gruffalo Shark in the Park	Little Red Riding Hood Aliens Love Underpants
<u>PSHE</u>	Self-Awareness	Managing Feelings	Self-Care, Support and Safety	The World I Live In	Changing and Growing	Healthy Lifestyles
<u>British Values</u>	Rule of Law	Mutual Tolerance	Mutual Respect	Mutual Tolerance	Democracy	Individual Liberty
<u>Independence</u>	Dressing and Undressing, Eating and Drinking, Toileting and Hygiene					
	Travels as a Pedestrian Safety		Travels by Bus Safety		Money Shopping Safety	
<u>Understanding the World</u>	Scientific Enquiry, Senses, Weather and Seasons, Technology and Food					
	People and Communities	People and Communities	Water Animals, Including Humans	The World	Plants	Animals, Including Humans People and Communities
<u>Art</u>	Preparation/Independence, Exploring and Developing Ideas, Drawing and Mark Making, Digital Media and Being Imaginative and Expressive					
	Collage and Textiles	Colour Pattern	Printing	Colour	Sculpting	Drawing and Mark Making
<u>Artist Focus</u>	Giuseppe Arcimboldo	Alma Thomas			Piet Mondrian	
<u>Music</u>	Timbre	Rhythm	Tempo	Pitch	Dynamics	Structure
	<u>Charanga</u> SEND Unit 1 SEND Unit 2 SEND Unit 3	<u>Charanga</u> SEND Unit 22 SEND Unit 4 SEND Unit 5	<u>Charanga</u> SEND Unit 9 SEND Unit 12	<u>Charanga</u> SEND Unit 24 SEND Unit 14	<u>Charanga</u> SEND Unit 6 SEND Unit 11 SEND Unit 19	<u>Charanga</u> SEND Unit 21 SEND Unit 16
	<u>Charanga</u> Rec: Hey You!	<u>Charanga</u> Rec: Rhythm and the Way We Walk and Banana Rap	<u>Charanga</u> Rec: In the Groove	<u>Charanga</u> Rec: Round and Round	<u>Charanga</u> Rec: Your Imagination	<u>Charanga</u> Rec: Reflect, Rewind and Replay

<u>PE</u>	Basic Movement Running and Jumping	Dance and Movement Evaluating Performance	Swimming	Balance, Flexibility and Strength Gymnastics	Basic Movement Running and Jumping	Throwing and Catching Team Games
<u>Food Technology</u>	Pre-Cooking Skills, Dealing with Accidents in the Kitchen, Germs and Bacteria and Festivals and Cultures					
	Pouring, Mixing and Estimating	Measuring	Using a: -Blunt knife -Hand held grater -Vegetable peeler -Cutters -Can opener <i>(Progression as and when appropriate)</i>		Works Safely with Electrical Equipment Time Management	